

The University of Jordan
School of Engineering



| Department | Course Name | Course Number | Semester | |
|--|---|---------------|--------------|-----------------|
| Mechanical Engineering | Aircraft Structure I | 0994481 | Fall | |
| 2025 Course Catalog Description | | | | |
| Basics of elasticity. Bending, buckling, and Vibration of Euler-Bernoulli beam. Aerodynamic loads. Functions of structural components. Fabrication of structural components. Principles of stressed skin construction; bending, shear, and torsion of open and closed thin-walled, single and multi-cell, cross section beams, including shear center and structural idealization. | | | | |
| Instructors | | | | |
| Name | E-mail | Section | Office Hours | Lecture Time |
| | | | | |
| Text Books | | | | |
| | Text book 1 | | Text book 2 | |
| Title | Aircraft Structures for Engineering Students | | | |
| Author(s) | Megson, T. H. G | | | |
| Publisher, Year, Edition | 5 th Edition, Elsevier Aerospace Engineering Series | | | |
| References | | | | |
| Books | 1. Fundamentals of Aircraft Structural Analysis, Curtis, H. D, 1st Edition McGraw Hill. 2. Mechanics of Aircraft Structures Sun, C. T., John, 2 nd Edition, Wiley & Sons. 3. Airframe Structural Design, Niu, C.Y, 2 nd Edition, Conmilit Press Ltd, Hong Kong. | | | |
| Journals | | | | |
| Internet links | | | | |
| Prerequisites | | | | |
| Prerequisites by topic | | | | |
| Prerequisites by course | Engineering Math II for Aeronautical Engineering Students 0994202 + Field Aeronautics Lab. II 0994365 | | | |
| Co-requisites by course | | | | |
| Prerequisite for | Aircraft Stability and Control Aircraft Maintenance Systems Aeroelasticity Finite Elements Methods in Aerospace Structures Aircraft Structures II Fracture Mechanics | | | |
| Topics Covered | | | | |
| Week | Topics | | | Chapter in Text |
| 1 | Structural components of Aircraft | | | |
| 2 | Airframe loads | | | |
| 4-3 | Bending of Open and Closed Thin Walled | | | |

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|-------|--|--|
| 6-5 | Shear of Beams | |
| 7 | Torsion of Beams | |
| 8 | Combined Open and Closed Section Beams | |
| 10-9 | Structural Idealization | |
| 12-11 | Wing Spars and Box Beam | |
| 13 | Fuselage | |
| 14 | Wings | |
| 15 | Fuselage Frame and Wing Ribs | |
| 16 | Laminate Composite Structures | |

| Mapping of Course Outcomes to ABET Student Outcomes | | | | | | | |
|--|--|---|-------|-------------------|-------|--------|-------|
| SOs | Course Outcomes | | | | | | |
| 2,4 | Understand the components of the airplane structure and identify its structural function and Fabrication techniques. | | | | | | |
| | Understand the basic elasticity. | | | | | | |
| | Understand and implement the principle of component idealization. | | | | | | |
| | Understand and develop the macro approach of composite material mechanics. | | | | | | |
| | Develop the ability to conduct analysis of thin-walled beams; open and single cell closed beams. | | | | | | |
| | Develop the students' ability to conduct torsion and shearing analysis of thin-walled beams; open and closed components. | | | | | | |
| Evaluation | | | | | | | |
| Assessment Tools | | | | Expected Due Date | | Weight | |
| First Exam | | | | | | 25 | |
| Second Exam | | | | | | 25 | |
| Final Exam | | | | | | 50 | |
| Contribution of Course to Meet the Professional Components | | | | | | | |
| This course is one of the first opportunities for engineering students to encounter the fundamental principles of design problem solving. It is an important prerequisite course for number of designs related-courses, which occur later in the programs of engineering students. | | | | | | | |
| Relationship to Student Outcomes | | | | | | | |
| SOs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Availability | | X | | X | | | |
| Relationship to Aeronautical Engineering Program Objectives (AEPOs) | | | | | | | |
| AEPO1 | AEPO2 | | AEPO3 | | AEPO4 | | AEPO5 |
| | | | | | | | |

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| ABET Student Outcomes (SOs) | |
|--|--|
| 1 | An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics |
| 2 | An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors |
| 3 | An ability to communicate effectively with a range of audiences |
| 4 | An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts |
| 5 | An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives |
| 6 | An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions |
| 7 | An ability to acquire and apply new knowledge as needed, using appropriate learning strategies |
| Updated by ABET Committee, 2025 | |